



**ISTITUTO DI ISTRUZIONE SUPERIORE
SCHIAPIARELLI - GRAMSCI**

VIA SETTEMBRINI 4, 20124 MILANO

TEL. 02.2022931 FAX 02.29512285 E-MAIL MIIS09900D@ISTRUZIONE.IT
COD. MECC. ITC MITD09901Q – COD. MECC. LICEO LINGUISTICO MIPS09901X
COD. FISC. 97699280158 – COD. MECC. GENERALE MIIS09900D
MIIS09900D@PEC.ISTRUZIONE.IT

PROGRAMMA SVOLTO

ANNO SCOLASTICO: 2022 – 2023

DISCIPLINA: Inglese
DOCENTE: Luisa Rita Bongioni
CLASSE: 3A LL

TESTO ADOTTATO: “*Performer Shaping Ideas LL*”, Marina Spiazzi, Marina Tavella, Margaret Layton, ed. Zanichelli

“*New Get Inside Language*”, M. Vince, G. Cerulli, M. Muzzarelli, D. Morini, ed. Macmillan Education

Materiali e video forniti dall’insegnante e condivisi sull’aula virtuale dedicata in classroom (Shakespeare and the language, Romeo and Juliet video summary, The development of the English language, The Canterbury Tales animated, The Canterbury Tales video summary and analysis, Reported speech video lesson, table of rules and exercises, Passive voice video lesson, table of rules and exercises, Beowulf video summary and analysis)

GRAMMAR

- Ripasso di tutti i tempi verbali studiati (presenti, passati, futuri, modali, condizionali)
- Forma passiva di tutti i tempi verbali verbi con il doppio complemento oggetto, To have sth done, want / require / need +-ing, Si passivante forma impersonale e personale.
- Reported Speech con tutti i tempi verbali, reporting verbs
- Use of language FCE (Key Word transformation, Word formation, Multiple-choice cloze, Open cloze)
- Listening, Reading and Writing (FCE)
- How to write an ESSAY: descriptive essay, opinion essay, for and against essay

LITERATURE

POETRY AND SOUND DEVICES

Common types of stanzas, rhythm, stressed and unstressed syllables, metre, feet, rhyme, blank verse, alliteration, assonance, run-on lines, end-stopped lines, onomatopoeia.

POETRY AND LANGUAGE DEVICES

Figures of speech: simile, metaphor, personification, symbol, allegory, oxymoron, hyperbole.

UNIT 1: TOWARDS A NATIONAL IDENTITY

- The Celts, the Romans, the Anglo-Saxon, From the Heptarchy to the Norman conquest
- Anglo-Saxon literature
- The epic poem
- BEOWULF
 - Reading, analysis and commentary of the excerpts: *The call of the hero*



- Reading, analysis and commentary of the excerpts: *The fight*

UNIT 2: SHAPING SOCIETY

-The Normans, the Plantagenets, Wars and social revolts, The plague

-The mediaeval ballad

- Reading, analysis and commentary of *Lord Randal*

-The mediaeval narrative poem

- GEOFFREY CHAUCER: *-The Canterbury Tales*

- Reading, analysis and commentary of the excerpts: *The Prologue*
- Reading, analysis and commentary of the excerpts: *The wife of Bath*
- Reading, analysis and commentary of the excerpts: *The Prioress*
- Reading, analysis and commentary of the excerpts: *The Knight*
- *Summaries of the Knight's Tale, The Wife of Bath's Tale, The Pardoner's Tale, The Nun's Priest's Tale, The Clerk's Tale*

UNIT 3: REWRITING REALITY

- The Tudors

- The English Renaissance, The Chain of beings

- The Elizabethan Age

-The sonnet

- SHAKESPEARE: Sonnets

- Reading, analysis and commentary of the poem: *Shall I compare to thee*
- Reading, analysis and commentary of the poem: *My mistress' eyes*

- The development of drama (from the Greek to the medieval and Elizabethan theatre)

- The Elizabethan Theatre

- The Elizabethan playhouse: Shakespeare and the Globe Theatre

SHAKESPEARE: Plays (Timeline, Shakespeare's canon, Sources, Themes, Characters, Style, Language)

- "Romeo and Juliet"
 - *The Prologue*
 - *Love at first sight*
 - *The balcony scene*
 - *Oh, happy dagger.*

ENGLISH CONVERSATION

Topics covered with articles, videos and discussion

- Literature genres and vocabulary
- Favourite story as a child
- The Druids and the tradition of Halloween



**ISTITUTO DI ISTRUZIONE SUPERIORE
SCHIAPARELLI - GRAMSCI**

VIA SETTEMBRINI 4, 20124 MILANO

TEL. 02.2022931 FAX 02.29512285 E-MAIL MIIS09900D@ISTRUZIONE.IT
COD. MECC. ITC MITD09901Q – COD. MECC. LICEO LINGUISTICO MIPS09901X
COD. FISC. 97699280158 – COD. MECC. GENERALE MIIS09900D
MIIS09900D@PEC.ISTRUZIONE.IT

- Iranian protests Mahsa Amini article (BBC Persia)
- Shopping phrases and discussion
- The words of 2022 (New York Times)
- Heroes in today's world
- What kind of traveller are you? Quiz
- Travelling alone (reading comprehension)
- Plays and plots vocabulary
- The theatre v's cinema
- Museums: question practice in pairs
- The Coronation of King Charles (fun facts video)
- The language of Shakespeare

EDUCAZIONE CIVICA

The Iranian protest

Milano, 8 giugno 2023

F.to: *Luisa Rita Bongioni*