

PROGRAMMA FINALE DI INGLESE
CLASSE 2[^]S AFM_GMS A.S. 2023-24

TESTI IN ADOZIONE

- B. Hastings, S. Mckinlay, C.E. Morris, J. Bowie, **My Voice B1/B1+**, Ed. Pearson;
- A. Gallagher, F. Galuzzi, **Get into Grammar and Vocabulary**, Ed. Pearson

UNIT 1 • LIVELLO B1 CEFR

Conoscenze	
Functions	<ul style="list-style-type: none"> ▪ Talking about feelings and emotions ▪ Talking about present actions and actions in progress ▪ Expressing interest
Grammar	<ul style="list-style-type: none"> ▪ Present simple and Present continuous ▪ State verbs ▪ Indefinite pronouns ▪ Reflexive pronouns
Vocabulary	<ul style="list-style-type: none"> ▪ Feelings and emotions ▪ Adjective with -ed and -ing ▪ Friendship

	Competences
LEARN TO LEARN	<ul style="list-style-type: none"> ▪ <i>Learn to learn</i> ▪ <i>Speaking – Expressing interest</i> ▪ <i>Writing – A MEME and a Blog Post</i>
Critical thinking	▪ Discutere di situazioni difficili con gli amici.
Debate	▪ Discutere dell'importanza della tecnologia in classe.
Digital competence	▪ <i>Surfing the net to find a proverb or a song which describes friendship.</i>

UNIT 2 • LIVELLO B1 CEFR

Conoscenze	
Functions	<ul style="list-style-type: none"> ▪ Talking about types of holidays ▪ Talking about means of transport ▪ Talking about actions in progress in the past ▪ Speaking about directions
Grammar	<ul style="list-style-type: none"> ▪ Past continuous ▪ Past continuous vs Past simple ▪ Relative pronouns
Vocabulary	<ul style="list-style-type: none"> ▪ Travelling ▪ Types of holidays ▪ Means of transport

	Competences
LEARN TO LEARN	<ul style="list-style-type: none"> ▪ <i>Writing – A blog post about a trip</i> ▪ <i>Listening – Predicting the content of a conversation</i>

Cultural awareness	▪ Discutere di migrazione e di connessioni tra culture diverse
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UNIT 3 ▪ LIVELLO B1 CEFR

Conoscenze	
Functions	<ul style="list-style-type: none"> ▪ Talking about finished and unfinished actions. ▪ Asking for confirmation. ▪ Making choices. ▪ Replying to an invitation.
Grammar	<ul style="list-style-type: none"> ▪ Present perfect continuous ▪ Present perfect simple vs Present perfect continuous
Vocabulary	<ul style="list-style-type: none"> ▪ Astronomy ▪ Expressions with think and mind

	Competences
LEARN TO LEARN	<ul style="list-style-type: none"> ▪ Reading – Skimming and scanning. ▪ Writing a formal and informal email.
Critical thinking	<ul style="list-style-type: none"> ▪ Discutere di come i social media possano influenzare negativamente i pensieri e gli atteggiamenti.
Debate	<ul style="list-style-type: none"> ▪ Discutere di come cambiare stile di vita.

UNIT 4 ▪ LIVELLO B1 CEFR

Conoscenze	
Functions	<ul style="list-style-type: none"> ▪ Talking about past actions ▪ Talking about sports
Grammar	<ul style="list-style-type: none"> ▪ Past Perfect ▪ Narrative tenses
Vocabulary	<ul style="list-style-type: none"> ▪ Sports places ▪ Fitness collocations ▪ Inspiring people

	Competences
LEARN TO LEARN	<ul style="list-style-type: none"> ▪ Reading – Justification Questions ▪ Writing – A script for a podcast
Critical thinking	<ul style="list-style-type: none"> ▪ Parlare dei propri sogni e di persone che si ammirano.
Social and civic competence	<ul style="list-style-type: none"> ▪ Superare gli stereotipi rispetto alla disabilità fisico

UNIT 5 ▪ LIVELLO B1 CEFR

Conoscenze	
Functions	<ul style="list-style-type: none"> ▪ Talking about obligation and advice
Grammar	<ul style="list-style-type: none"> ▪ Modal verbs for obligation, prohibition, advice and suggestions.

EDUCAZIONE CIVICA

La *Dichiarazione Universale dei Diritti Umani* (cenni storici e applicabilità al contesto della classe).

Dibattito sui punti di forza, debolezza e necessità del gruppo classe partendo dall'analisi dei 30 articoli.